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# The Academic Programs

**The University of Los Angeles College of Divinity  
and**

**The California College of Divinity**

is pleased to offer training for the Ministry and Counseling  
leading to ordination, academic accomplishment  
and ecclesiastical charter.



Certificate, Ordination and A.A. Programs



B.A., Th.D., Ph.D. and D.D. Programs

*ALL COURSES ARE TAUGHT FROM  
A CHRISTIAN PERSPECTIVE*

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*Most programs have open enrollment.*

UNIVERSITY OF LOS ANGELES COLLEGE OF DIVINITY AND CALIFORNIA COLLEGE OF DIVINITY ARE NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION.

#### LEGAL STATUS

UNITED STATES ECCLESIASTICAL SOCIETY and SEMINARY, DBA University of Los Angeles College of Divinity and California College of Divinity are nonprofit institutions, owned, controlled, administrated, maintained and lawfully operating as nonprofit religious corporations who have submitted information and Declarations for Religious Exemption with the State of California.

Bureau for Private Post-Secondary and Vocational Education  
400 R Street Suite 5000  
Sacramento, CA 95814

## **Our Goal**

The profession of the Ministry, while concerning itself with the teachings and administration of the ordinances and laws of God, is so expansive and encompassing that volumes could be written on the profession itself. We view the ministry as a helping profession guided by the ever changing needs of man and the Laws of God. Therefore, it is very important to us that all prospective students desiring to help others through counseling, guidance, example, sermon and deed be well trained for his calling. In order to accomplish this in the most effective and meaningful fashion the minister should be well versed in philosophy, psychology, comparative religion, history as well as the Old and New Testaments, and rites and ceremonies of the Minister. This is the philosophy of the Seminary and towards this end we strive to produce graduates that are committed to compassion, forgiveness and transformation.

The University of Los Angeles College of Divinity and California College of Divinity are non-denominational, non-profit religious organizations, operated as religious institutes designed to teach and train ministers to serve in the world .

In our endeavor to provide a complete service to the prospective minister or the person who desires the calling, the Student, Minister or Healing Practitioner i.e., physicians, psychologists, professional counselors, holistic healer, social workers, nurses, chiropractors, para-professionals or lay healers, we offer church charters to those who have met the qualifications of ordination.

Our hope is to guide those who seek the profession of the Ministry or Guardianship through the process of ordination and academic accomplishment and the subsequent establishment of a branch or chartered church of the United States Ecclesiastical Society and Seminary.

In addition to our Seminary work we have through our founding organization, the Church of the Guardians, been involved with many worthy goals, such as national health, orphan support, rehabilitation, counseling, medicine, scholarships, drug awareness, awards to outstanding citizens and housing the homeless in a transitional housing program..

To our joy we can now offer to many people who have wished for a career in the Ministry, the opportunity to realize their ambition. Our hope is to make available to you a reputable organization for obtaining your ordination, church charter, and academic enrichment without being restricted by financial conditions, student debt, work obligations or the difficulties associated with attending traditional on campus or in-house programs.

Presently we offer the following:

- a. Certificates
- b. Ordination
- c. Associate Degree of Religious Studies and Ordination
- d. Bachelor Degree of Religious Studies and Ordination
- e. Doctor of Theology and Ordination
- f. Doctor of Philosophy in Practical Theology and Ordination
- g. Doctor of Divinity and Ordination
- h. Ecclesiastical Charter

These are all earned degrees which require both course work and practical experience.

### **Accreditation Information**

The United States Ecclesiastical Society and Seminary is incorporated in the State of California. We are doing business as the University of Los Angeles College of Divinity and California College of Divinity. Under our charter we are exempt from the Approval of the State Board of Education. While accreditation is not required for a religious institution offering training in the Ministry, we are actively seeking accreditation, since some students would like to work in a secular setting.

### **Philosophy of Education Seminary With and Without Walls**

#### **With Walls**

We have limited space for students who wish to study at the Seminary. In some cases live in space is available for those who wish to be cloistered while they pursue their goals.

#### **Non-Traditional and Online**

The concept of a Seminary without walls is similar to Universities without walls. The original concept was developed when the academic world realized that real life experience could be

equated with credits earned in conventional academic institutions. We at the University of Los Angeles College of Divinity and California College of Divinity are pleased that more and more institutions are realizing that real life experience is of significant value and often outweighs the information and knowledge gathered in traditional course work, therefore most students can achieve their goal in an off campus setting by combining previous experience with our online classes.

### **Introduction to Curriculum**

The curriculum at the University of Los Angeles College of Divinity and California College of Divinity has been designed for those students who wish to dedicate their lives in doing the Lord's work. All course work is designed for the student who doesn't have the time or the funds to attend conventional in-house or on-campus programs, yet desires to learn and earn his credentials. Some of the course work can be substituted by documented outside experience, prior education or proficiency examinations. However, we require the same quality of work as if you were attending an in-house or on-campus program. Each student is expected to do his best, since his work will reflect on him as well as our institution.

### **Ecclesiastical Charters**

These shall be granted to qualified individuals who are ordained by the United States Ecclesiastical Society and Seminary or has an equivalent ordination. A charter allows you to establish a branch of our church in your community. You may either use our name or you may name your own church as long as the name fits with our principles and it is stated that you are a Branch Order. Once you have received the charter you must keep records of all donations or income. The United States Ecclesiastical Society and Seminary requires a ten percent tithing of all branch churches for it's Mission and Seminary.

### **Ordination Documents and Renewals**

Upon ordination the minister will receive his/her ordination certificate and is required to sign an oath to the Lord. In addition he shall receive an USESS Identification Booklet. The Ecclesiastical Identification Booklet is updated yearly by an Ecclesiastical stamp.

## Definitions

**Life Experience:** *Related documentable life experiences may be substituted for any course which is followed by an asterisk.*

**Related Life Experience:** May include but is not limited to; medical, psychological, nursing, ministerial, missionary, counseling, volunteer work, social work, participant/observer, half-way house, rehabilitation, legal, etc.

**Previous Course Work:** This includes work done at any school, home study courses, junior college, university, or vocational course work. All transcriptions must be sent to this institution for approval.

**Equivalency Exams:** Any exam for credit offered by any university, corporate or government agency (CLEP) which may meet a requirement shall be accepted for any course followed by an asterisk. In addition we will offer exams to students who feel that their knowledge is sufficient in a particular area. We accept Straighterline credits ([www.Straighterline.com](http://www.Straighterline.com)).

### **Types of Students:**

On Campus

Blended Study - *Combination of off Campus and  
on Campus Study*

Live-in

Online

**Residence Time:** This refers to the minimum amount of time a student must be registered with the Seminary.

**Expulsion:** Any student found guilty of falsifying documents or life experiences shall immediately be expelled without refund of tuition.

## **Courses Offered**

### **GENERAL EDUCATION**

Students follow a general education curriculum that is grouped into five foundational areas: Humanities, Natural Science, Mathematics, Political & Social Sciences and Foreign Languages. Courses offered may vary. Courses that fulfill the General Education requirements are below.

#### **Humanities**

COM 102: Public Speaking For Christian Clergy  
COM 303: Introduction to Communication For Christian Clergy  
ENG 101: English Composition and The Bible  
ENG 202: Introduction to Christian Literature For the  
Christian Mind  
ENG 303: Critical Thinking and Argument For the  
Christian Thinker

#### **Mathematics**

MATH 101: College Math 1 For Christians  
MATH 130: Introductory Algebra For Christians  
MATH 150: Intermediate Algebra For Christians  
MATH 200: College Algebra and The Bible  
MATH 301: Statistics and The Church

#### **Natural Sciences**

ANA 105: Anatomy and Christian Thought  
BIO 101: General Biology, A Christian Perspective  
CHEM 101: General Chemistry, A Christian Perspective  
PH 300: Physics, A Christian Perspective  
PHY 105: Human Physiology and Christian Thought

#### **Social & Political Sciences**

HIS 202: US History: Past to 1877 and  
Church History Perspectives  
HIS 203: US History 1865 - Present and  
Church History Perspectives  
POLS 101: Political Science For the Christian  
PSY 101: Introduction to Psychology:  
Christian Counseling Perspective  
SOC 101: Introduction to Sociology: Christian Perspectives

In the humanities area, students will be exposed to the great philosophical, religious, and literary traditions of the world's civilizations. While all courses will emphasize the importance of the rational aspects of human beings and their mental processes, it is hoped that students will also—by studying the fine arts and other subjects in the humanities—develop an appreciation for the great expressions of the human spirit.

The social and political sciences are designed to help students acquire the knowledge and understanding of their own behavior as individuals and as part of their society, ethnic group, heritage, and world. The study of history of the United States and that of other parts of the world will provide students with knowledge of events, factual information, and further practice in critical thinking and analysis.

The natural sciences and mathematics should enable students to learn to solve problems, acquire analytical skills, gain knowledge of the physical, and develop a true spirit of inquiry. These qualities, we believe, will—along with the other liberal arts—strengthen life-long habits of learning and the continued acquisition of knowledge about the world and themselves.

## Humanities

### **COM 102 Public Speaking For Christian Clergy** 3 Credit Units

This course introduces all aspects of effective public speaking including verbal and non-verbal considerations such as tone, diction, command and connection with the audience. Students practice delivering various types of messages in front of groups. Special emphasis is placed on the fundamental methods of sermon preparation: in both structure and delivery. Attention is given to the determination of audience type, the proper use of voice and other principles of public speaking.

*Required textbook: Public Speaking (ISBN: 978-0-07803682-8)  
and the Old and New Testaments*

### **COM 303 Introduction to Communication For Christian Clergy** 3 Credit Units

This course equips students with interpersonal and basic public speaking skills geared to prepare them for church-related interactions involving communication-based, problem-solving skills.

*Required textbook: Comm (ISBN: 978-1-28544558-8)  
and the Old and New Testaments*



### **ENG 101 English Composition and The Bible** 3 Credit Units

This course incorporates a range of grammar lessons and writing prompts to develop students' ability to create thesis statements, draft and develop paragraphs, and write and revise their own essays. Special emphasis is placed on the Bible as literature. All essays and assignments incorporate the Old and New Testaments.

*Required textbook: The Longman Reader and Pearson Writer Bundle (ISBN: 978-111827212) and the Old and New Testaments*

### **ENG 202 Introduction to Literature For the Christian Mind** 3 Credit Units

This course guides the student through reading, understanding, and applying critical theory to the four different types of literature: Fiction, nonfiction, poetry and drama. Students learn how to apply the Bible and Christian thought to all types of literature. They examine linguistic and structural elements of each type of writing. Various types of fiction are examined as well as types of poetry, theater (drama), and nonfiction. Plot and characterization are discussed. Students discover how to write about literature and demonstrate the ability to write a research paper from a Christian perspective.

*Required textbook: Introduction to Literature (ISBN: 978-1-11182721-2) and the Old and New Testaments*

### **ENG 303 Critical Thinking and Argument For the Christian Thinker** 3 Credit Units

This course provides the student an opportunity to apply argument theory, critical thinking, and writing skills to a variety of current issues while applying Christian values. The student will have the opportunity to not only become familiar with what other writers think about issues, but also have the opportunity to use the critical thinking theories to engage the world around them by exploring, analyzing, and synthesizing their own perspectives as Christians.

*Required textbook: Think Critically (ISBN: 978-0-205-49098-1) and the Old and New Testaments*

## **Mathematics**

### **MATH 101 College Math I For Christians** 3 Credit Units

This course incorporates basic mathematics principles, theories and computation to develop students' ability to solve algebraic and geometric math problems. Emphasis is placed on how Math is used and explained in the Bible.

*Required textbook: Basic College Mathematics (ISBN: 978-0-321-93190-0) and the Old and New Testaments*

**MATH 130 Introduction to Algebra For Christians** 3 Credit Units

This course establishes a foundation in algebra and problem solving. Topics include signed numbers, exponents, order of operations, simplifying expressions, solving linear equations and inequalities, graphing, formulas, polynomials, and factoring. Importance is placed on how Algebra can be applied to the Bible and modern Christian life.

*Required textbook: Introductory Algebra (ISBN: 978-0-321-59921-6) and the Old and New Testaments*

**MATH 150 Intermediate Algebra For Christians** 3 Credit Units

The algebra of linear and quadratic equations, graphing, functions, inequalities, rational expressions, radicals, and system of equations. The course emphasizes critical thinking and problem-solving skills.

*Required textbook: Intermediate Algebra (ISBN: 978-0-321-61336-3) and the Old and New Testaments*

**MATH 200 College Algebra and The Bible** 3 Credit Units

This course is a continuation of the fundamental concepts of Algebra taught in MATH 130. It covers algebra of matrices, conic sections and systems of nonlinear equations, arithmetic and geometric sequences, mathematical induction, counting techniques, probability and the binomial theorem. All instruction is rooted in the Bible with special emphasis placed on explaining biblical instances where math is used.

**MATH 301 Statistics and the Church** 3 Credit Units

Prerequisites: Math 150 or its equivalent.

This course is designed to offer students the skills necessary to interpret and critically evaluate statistics commonly used to describe, predict, and evaluate data in an information-driven environment. The focus is on the conceptual understanding of how statistics can be used and how to evaluate statistical data. Emphasis is placed on how statistics can be used to build and enhance the modern church. Focus is placed on church growth using statistics.

*Required textbook: Elementary Statistics: Picturing the World (ISBN: 978-0-321-91121-6) and the Old and New Testaments*

## Natural Sciences

### **ANA 105: Anatomy and Christian Thought** 3 Credit Units

The topics of this course will include understanding the structures and functions of the skeletal system, muscular system, nervous system, integumentary system, respiratory system, tissues, membranes, and blood. In addition, this course will also include understanding proper use of anatomical terminology. Special thought is placed on Man's remarkable creation and how only God could design man in all his complexities.

*Required textbook: Human Anatomy (ISBN: 978-0-321-902856) and the Old and New Testaments*

### **BIO 101: General Biology, A Christian Perspective** 3 Credit Units

This course offers a basic overview of biology which is simple enough for non-science majors and thorough enough to serve as a foundation for those who wish to later pursue scientific or medical degrees. Emphasis is placed on how God designed man and the biblical facets of science and creation.

*Required textbook: Biology (ISBN: 978-1-133-365536-5) and the Old and New Testaments*

### **CHEM 101: General Chemistry, A Christian Perspective** 3 Credit Units

This course includes the introduction to physical and chemical properties of the elements, chemical reactions, gas laws, chemical nomenclature, structure of atoms, chemical bonding, and solutions. Christian thoughts and Biblical facts are used to enhance learning and emphasis is placed on how only God could create the complexities found in chemistry.

### **PH 300: Physics, A Christian Perspective** 3 Credit Units

This course teaches Physics topics including a prelude of stars and atoms, the Newtonian Universe, a transition to new physics, and the post Newtonian Universe, and finally exploration within the atom, including fusion and fission. The course concludes with a look at understanding God's role in physics and the laws of nature.

### **PHY 105: Human Physiology and Christian Thought** 3 Credit Units

The topics of this course will include understanding the structures and functions of the skeletal system, muscular system, nervous system, integumentary system, respiratory system, tissues, membranes, and blood. In addition, this course will also include understanding proper use of anatomical terminology and how the complex creation of man is God's ultimate creation.

*Required textbook: Human Anatomy (ISBN: 978-0-321-902856) and the Old and New Testaments*

## **Social & Political Sciences**

### **HIS 202: US History: Past to 1877 and Church History Perspective**

3 Credit Units

This course delivers a broad survey of American history from New World exploration and settlement through the Civil War. How the church developed in America in relation to other historical events is analyzed and explored in great detail. A special emphasis is placed on how Christianity evolved and grew in America.

*Required textbook: America Past and Present Vol 1 (ISBN: 978-0-205-90519-5) and the Old and New Testaments*

### **HIS 203: US History: 1865 - Present and Church History Perspective**

3 Credit Units

This course delivers a broad survey of American history from Civil War to present. A great emphasis is placed on how the church in America grew and changed with time. The course explores how basic Christian thought changed with historical events.

*Required textbook: America Past and Present Vol 2 (ISBN: 978-0-205-90547-8) and the Old and New Testaments*

### **POLS 101: Political Science For the Christian**

3 Credit Units

The student examines the concepts and methodology of Political Science as well as the various fields of the discipline including American politics, comparative politics, international politics and political philosophy and the origins of our political values. Students analyze political ideas, theories, ideologies, systems and policies from a Christian perspective in order to focus on and investigate political problems on a national and global level as well as define central concepts related to the study of political science and Christianity.

### **PSY 101: Introduction to Psychology: Christian Counseling Perspective**

3 Credit Units

This course offers comprehensive yet concise overview of the basic principles of psychology. Emphasis is placed on psychology in the context of Christian thought and counseling and how this can be used at the local church.

*Required textbook: Introduction to Psychology (ISBN: 978-1-11183363-3) and the Old and New Testaments*

### **SOC 101: Introduction to Sociology: Christian Perspective**

3 Credit Units

This course will help students quickly come to see how sociology applies to many areas of their Christian lives and how it is used in day to day activities. Christian values and perspectives are applied and the Bible is used as a timeless study in sociology.

*Required textbook: Sociology - Intro To Sociology (ISBN: 978-1133588085) and the Old and New Testaments*

\* (Life Experience exchange is possible.)

## UPPER DIVISION COURSES

- 100 Hypnosis and the Christian Mind** 3 Credit Units  
The course will help you to become a hypnotist and cover the methods of hypnotherapy. It will explain what hypnosis is and what it is not. The class will go over the history of hypnosis and hypnosis vocabulary. It will cover the rules of the mind, the pre-induction interview, and mental attitudes. Several different methods of induction and emerging techniques are covered as well as hypnotic depth testing, methods of deepening, direct suggestion techniques, self-hypnosis, and regression techniques. It includes information on the intake forms, client worksheet, and physician referral form. Learn about sports enhancement therapy, fear removal, universal therapy, medical hypnosis, enhancement of productivity and other benefits.
- 102 Academic Foundations For Christians** 1 Credit Units  
In this course, students will learn to read faster for higher comprehension and retention. Students will learn how to take meaningful study notes about what they read, and display a basic knowledge of standard rhetorical principles and elements of various texts including the Bible. Students are required to critically analyze and respond to nonfiction texts related to the themes of personal and academic success in college.  
*This course is required of all students during the first semester of study.*
- 305 Philosophies of the World and Christianity** 4 Credit Units  
The study of philosophy from Plato to James. This is an overview course covering major concepts of these thinkers, as well as the development of philosophical principals. Emphasis is placed on how each school of philosophy can enhance Christianity. Successful completion of this course shall be measured by a paper describing the similarities and differences between these thinkers, as well as their contribution to Christianity and the modern world.
- 310 Counseling of the Family For Christian Clergy** 6 Credit Units  
The student shall find a place in the community where he shall make himself available for five hours a week or more to help those who require aid. He shall do this under the supervision of a physician, counselor, psychologist, minister, nurse, priest, or a person similarly qualified. During this period he shall read two major books on family counseling for Christian clergy. Successful completion of this course shall be demonstrated by documentation and the recommendation of this supervisor. In addition, a paper (12 pages or more) covering the various approaches used or studied during the training is required. Emphasis must be placed on the concept of what would Jesus do to help and aid others in need. A total of 100 hours supervised counseling is required.\*

\* (Life Experience exchange is possible.)

- 315 The Theory of Family Life and Christianity** 4 Credit Units  
Community work, observation and reading are required in this area. Documentation shall consist of a schedule of activities concerning the Christian family, which when possible consists of certified documents showing the time and quality of the work which the student has done.\*
- 320 Human Sexuality For Christians** 3 Credit Units  
This course involves the study of procreation and sexual experience from the biblical perspective of Christianity. If outside documentation is required it must be provided by a physician, nurse or qualified person in the field. Additional documentation may be provided by a licensed psychologist, or marriage family counselor, or the equivalent.\*
- 325 The Bible** 5 Credit Units  
This course involves an intensive study of the Bible; both the Old and New Testament.
- 350 Personality Theory I and Christianity** 4 Credit Units  
General overview of the psychological theories which affect the individual in his/her adaptation to life. Successful completion of this course requires a 30 page or larger paper discussing the various theories studied as they relate to daily life and Christianity.
- 350 Personality Theory II and Christianity** 4 Credit Units  
This course is the continuation of Personality Theory I curriculum involving more breadth and depth.
- 370 Politics, Sociology and Anthropology and Christianity** 4 Credit Units  
This course consists of general readings of the theories of politics, society, and culture as they effect religion and Christianity in modern times.
- 400 Comparative Religions** 5 Credit Units  
This course consists of the study of at least three different Christian faiths. A paper comparing and contrasting the doctrines of the different Christian faiths will be required.

\* (Life Experience exchange is possible.)

- 410 The Old Testament** 4 Credit Units  
A complete reading of the Old Testament.\*
- 415 The New Testament** 4 Credit Units  
A complete reading of the New Testament.\*
- 420 The Koran and Buddhist Bible From a Christian View** 3 Credit Units  
A complete reading of the above texts, followed by comparing the similarities and differences to the old and new testaments will be required. Each student must be familiar with basic Buddhist and Islamic beliefs in order to explain the differences in Christianity to believers and non-believers. It is expected that an inspired Christian Evangelist can better win non-believers to Christ and salvation with basic knowledge of Islam and Buddhism.
- 425 Duties and Rituals of the Minister-Priest I** 5 Credit Units  
This course shall cover the duties and rituals of the Minister-Priest. The student may practice on tapes or write papers on the use of proper passages covering particular rites. In addition he shall practice healing, marriage, baptismal, and burial service.\*
- 430 Duties and Rituals of the Minister-Priest II** 5 Credit Units  
This course is the continuation of the Duties and Rituals of the Minister-Priest I curriculum involving more breadth and depth.\*
- 450 Inspirational Experiences I** 3 Credit Units  
A paper is required describing the inspirational experiences of the student. This must be personal and can relate with the student's experience with God during crisis or under normal circumstances.\*
- 455 Inspirational Experiences II** 3 Credit Units  
This course is the continuation of the Inspirational Experiences I curriculum involving more breadth and depth.
- 499 Capstone Project** 6 Credit Units  
The Capstone Project is a two-semester process in which students pursue independent research on a question or problem of their choice, engage with the scholarly debates in the relevant disciplines, and—with the guidance of a faculty mentor—produce a substantial paper that reflects a deep understanding of the topic.

\* (Life Experience exchange is possible.)

## GRADUATE COURSES

### **500 Thesis Project**

8 Credit Units

A Thesis of 50 pages or more covering the student's life experiences and a topic of personal interest which integrates the covered course work.

### **605 Research in Christian Philosophy**

9 Credit Units

This is a broad in-depth course which covers the development of thought. A paper shall be prepared covering the important philosophical issues such as free will/determination, nature/nurture, mind/body/spirit, material and others as outlined by the directors of this institution. This is a broad course and may take the student as long as six months to prepare the document.

### **610 Religion and Theosophy**

7 Credit Units

This course is similar to the Research in Philosophy course except the content shall concern itself with the development of Religion and Theosophy. Practical as well as course work experience is necessary. All practical experience shall be documented. In addition, a 40 page paper is required covering the various aspects of religion and Theosophy.\*

### **620 The Study of Psychology and Theology For the Christian Leader**

5 Credit Units

Conflict or complementary? This course is an independent study project, with a focus on understanding the dynamics of psychology and theology and how they relate and conflict with one another in the Christian world for a Christian leader.

### **632 The Essence of Man and the Bible**

5 Credit Units

This is a course calling for creativity. The student is required to write a 25 page original work on the nature of man. The Bible is to be used as the main source of understanding the nature of man

### **640 Readings For Christians**

3 Credit Units

Readings of the students' choice from the Suggested Book List\*

### **650 Writings For Christians**

4 Credit Units

Writings of the students' choice in reference to the Suggested Book List\*

\* (Life Experience exchange is possible.)



**660 Society and Sin From a Christian Perspective** 3 Credit Units

This course covers various social systems which effect free will, choice, sin and man's love and worship of God from a Christian perspective.

**700 Research In Christian Thought** 5 Credit Units

The student shall select two relevant topics in Christianity and do research in this area. Both breadth and depth are to be expected. This is a pre-dissertation course.\*

**710 Research Theory and Design From a A Christian Perspective** 5 Credit Units

This course involves research that is directed toward the writing of the doctoral project. The student is to read, research and reflect on intellectually, spiritually and vocationally from the Christian perspective. The student is to read and document by creating an annotated bibliography with synoptic abstracts of the works that have been read. This exercise is an opportunity for the student to begin his or her doctoral research. There is no minimum or maximum amount of words to be written, but the writing must be comprehensive enough to cover the topic.

**720 Doctoral Research Proposal** 5 Credit Units

The student is to write a proposal for the Doctorate Dissertation, describing the project according to the prescribed format. The completed proposal must be approved by the Doctoral Committee of the University. The process and format for a Doctoral Proposal is described in "*Research Writing Made Easy*." The topic must be rooted in Christianity and reflect Christian thought and beliefs.

**725 Intensive One Week Seminar** 5 Credit Units

**730 Dissertation** 15 Credit Units

A comprehensive research project which shall be prefaced by a history of the student's life, including personal joy and struggles as a Christian. The body of the dissertation must be original and written in such a fashion that it may be published.

## **Certificate Programs**

Certificate programs are on campus only and range from 9-15 units. All classes taken in the certificate program can be applied to an A.A. or B.A. degree.

Certificate in Bible Studies

Certificate in Christian Education

Certificate in Christian Family Counseling

Certificate in Christian Music Performance

Certificate in Cross Cultural Studies

Certificate in Entrepreneurship as a Christian

Certificate in Evangelism

Certificate in Financial Leadership with a Christian Perspective

Certificate in Religious Studies

Certificate in Sports Administration For a Christian Environment

Certificate in Youth Ministries

### **Certificate in Bible Studies**

<b>325</b>	The Bible	5 Credit Units
<b>410</b>	The Old Testament	4 Credit Units
<b>415</b>	The New Testament	4 Credit Units

### **Certificate in Christian Education**

<b>325</b>	The Bible	5 Credit Units
<b>400</b>	Comparative Religions	5 Credit Units
<b>450</b>	Inspirational Experiences I	3 Credit Units
<b>455</b>	Inspirational Experiences II	3 Credit Units

### **Certificate in Christian Family Counseling**

<b>310</b>	Counseling of the Family For Christian Clergy	6 Credit Units
<b>315</b>	The Theory of Family Life and Christianity	4 Credit Units
<b>320</b>	Human Sexuality For Christians	3 Credit Units

### **Certificate in Christian Music Performance**

TBA

### **Certificate in Cross Cultural Studies**

TBA

**Certificate in Entrepreneurship as a Christian**

TBA

**Certificate in Evangelism**

TBA

**Certificate in Financial Leadership with a Christian Perspective**

TBA

**Certificate in Religious Studies**

<b>425</b>	Duties & Rituals of the Minister-Priest I	5 Credit Units
<b>430</b>	Duties & Rituals of the Minister-Priest II	5 Credit Units
<b>450</b>	Inspirational Experiences I	3 Credit Units
<b>455</b>	Inspirational Experiences II	3 Credit Units

**Certificate in Sports Administration For a Christian Environment**

TBA

**Certificate in Youth Ministries**

TBA

## Ordination

The definition of Ordination is “the rite of consecration to the Ministry”. This means a ceremony which sets apart as sacred, a person who believes in His work and is authorized to teach and administer the ordinances of God. Therefore, ordination by the Society is not taken lightly.

Ordination requirements:

One year of study and 30 semester units or the equivalent (two years of work experience are equivalent to one year of college). Any substitutions acquired by work experience, or other such experience, must be accompanied by appropriate documents. This shall include but is not limited to:

1. A Personal sworn oath
2. Employer’s letter of verification
3. Personal references from three people  
*(The official forms are in the Information and Application document).*
4. Transcripts of college credits.

## Course Work

Course No.	Course Name	Credit Units
102	Academic Foundations For Christians	1
310	Counseling of the Family for Christian Clergy	6
315	The Theory of Family Life and Christianity	4
320	Human Sexuality For Christians	3
325	The Bible	5
350	Personality Theory I and Christianity	4
425	Duties and Rituals of the Minister-Priest I	4
450	Inspirational Experiences I	3

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**Total Credit Units 30**

## **Associate Degree of Religious Studies & Ordination**

Requirements: Two years of study or 60 semester units and the following required courses. Some of this requirement may be met by years of documented related work experience.

### **Course Work**

<b>Course No.</b>	<b>Course Name</b>	<b>Credit Units</b>
<b>12 General Education Classes*</b>		
	<i>(3 from each area)</i>	36
<b>102</b>	<b>Academic Foundations For Christians</b>	1
<b>310</b>	<b>Counseling of the Family For Christian Clergy</b>	6
<b>320</b>	<b>Human Sexuality For Christians</b>	3
<b>325</b>	<b>The Bible</b>	5
<b>415</b>	<b>The New Testament</b>	3
<b>499</b>	<b>Capstone Project</b>	6
<b>Total Credit Units</b>		<b>60</b>

\*See General Education Classes.

## **Bachelors Degree of Religious Studies & Ordination**

Requirements: All requirements of the Associate Degree of Religious Studies and the following: Two years of college or 60 semester units. Some of this requirement may be met by years of documented related work experience.

### **Course Work**

<b>Course No.</b>	<b>Course Name</b>	<b>Credit Units</b>
	<b>4 Electives</b>	12
	<b>4 General Education Classes*</b>	
	<i>(1 from each area) 12</i>	
<b>305</b>	<b>Philosophies of the World and Christianity</b>	4
<b>315</b>	<b>The Theory of Family Life and Christianity</b>	4
<b>350</b>	<b>Personality Theory I and Christianity</b>	4
<b>370</b>	<b>Politics, Sociology and Anthropology and Christianity</b>	4
<b>410</b>	<b>The Old Testament</b>	4
<b>425</b>	<b>Duties and Rituals of the Minister-Priest I</b>	5
<b>450</b>	<b>Inspirational Experiences I</b>	3
<b>500</b>	<b>Thesis Project</b>	8
<b>Total Credit Units</b>		<b>60</b>

\*See General Education Classes.

### **Doctorate Degrees**

The University of Los Angeles College of Divinity  
offers three earned Doctorate degrees.

The degrees offered are:

**Th.D. Doctor of Theology**  
**Ph.D. Doctor of Philosophy in Practical Theology**  
**and D.D. Doctor of Divinity**

## Doctor of Theology

Requirements:

1. A Bachelor's degree plus the equivalent of 30 credit units or a Master's degree acceptable to this institution, or the equivalent of 150 credit units, and or equivalency exams or related life experiences.
2. Ordination acceptable to this institution. If not ordained the following courses may be required:

Course No.	Course Name	Credit Units
310	Counseling of the Family For Christian Clergy	6
325	The Bible	5
400	Comparative Religions	5

3. Course work as outlined below.

### Course Work

Course No.	Course Name	Credit Units
102	Academic Foundations For Christians	1
410	The Old Testament	4
415	The New Testament	4
420	The Koran and Buddhist Bible From a Christian Perspective	3
450	Inspirational Experiences I	3
500	Thesis Project	8
610	Religion and Theosophy	7
632	The Essence of Man and the Bible	5
710	Research Theory and Design From a Christian Perspective	5
720	Doctoral Research Proposal	5
725	Intensive One Week Seminar	5
730	Dissertation	15
Total Credit Units		65

After completion of the above course work, an oral or written exam shall be given and if the student passes he shall be granted the degree of Th.D., Doctor of Theology.



## Doctor of Philosophy in Practical Theology

### Requirements:

1. A Bachelor's degree plus the equivalent of 30 credit units or a Master's degree acceptable to this institution, or the equivalent of 150 credit units, and or equivalent related experiences or exams.
2. Course work as outlined.

### Course Work

Course No.	Course Name	Credit Units
102	Academic Foundations For Christians	1
605	Research in Christian Philosophy	9
610	Religion and Theosophy	7
620	The Study of Psychology and Theology For the Christian Leader	5
640	Readings For Christians <i>(from the Suggested Book List)</i>	3
650	Writings For Christians <i>(in reference to the Suggested Book List)</i>	4
660	Society and Sin From a Christian Perspective	3
700	Research in Christian Thought	5
710	Research Theory and Design From a Christian Perspective	5
720	Doctoral Research Proposal	5
725	Intensive One Week Seminar	5
730	Dissertation	15
Total Credit Units		67

After completion of the above course work, an oral or written exam shall be given and if the student passes he shall be granted the degree of Ph.D., Doctor of Philosophy in Practical Theology.

## Doctor of Divinity

Requirements:

1. A Bachelor's degree plus the equivalent of 30 credit units or a Master's degree acceptable to this institution, or the equivalent of 150 credit units, and or equivalent related experiences or exams.
2. Ordination acceptable to this institution. If not ordained the following courses may be required:

Course No.	Course Name	Credit Units
<b>310</b>	<b>Counseling of the Family For Christian Clergy</b>	6
<b>325</b>	<b>The Bible</b>	5
<b>400</b>	<b>Comparative Religions</b>	5

3. Course work as outlined.

### Course Work

Course No.	Course Name	Credit Units
<b>102</b>	<b>Academic Foundations For Christians</b>	1
<b>410</b>	<b>The Old Testament</b>	4
<b>415</b>	<b>The New Testament</b>	3
<b>420</b>	<b>The Koran and Buddhist Bible From a Christian Perspective</b>	3
<b>425</b>	<b>Duties and Rituals of the Minister-Priest I</b>	5
<b>430</b>	<b>Duties and Rituals of the Minister-Priest II</b>	5
<b>450</b>	<b>Inspirational Experiences I</b>	5
<b>455</b>	<b>Inspirational Experiences II</b>	5
<b>500</b>	<b>Thesis Project</b>	8
<b>640</b>	<b>Readings For Christians</b> <i>(from the Suggested Book List)</i>	3
<b>650</b>	<b>Writings For Christians</b> <i>(in reference to the Suggested Book List)</i>	4
<b>725</b>	<b>Intensive One Week Seminar</b>	5
<b>730</b>	<b>Dissertation</b>	15
<b>Total Credit Units</b>		<b>66</b>

After completion of the above course work, an oral or written exam shall be given and if the student passes he shall be granted the degree of D.D., Doctor of Divinity.

## Selected Book List

- Gordon W. Allport *The Nature of Prejudice*, 1958
- Issac Asimov *Guide to the Bible: The Old Testament*, 1969
- Revised Standard Bible*
- John Brown *The Suffering And The Glories of The Messiah*, 1981
- Martin Buber *I And Thou*, 1937
- D. A. Carson and Douglas. J. Moo *An Introduction to the New Testament*, 2005
- Rudolf Ekstein *The Challenge: Despair and Hope in The Conquest of Inner Space*, 1971
- Dion Fortune *The Mystical Qabalah*, 1976
- Erich Fromm *Man For Himself*, 1947
- The Art of Loving*, 1956
- J. K. Galbraith *The Affluent Society*, 1967
- Benjamin Graber M.D., and Georgia Kline-Graber R.N. *Woman's Orgasm*, 1975
- Dwight Goddard *The Buddhist Bible*
- Wayne Grudem *Systematic Theology: An Introduction to Biblical Doctrine*, 2009
- Harold J. Haas *Pastoral Counseling*, 1970
- George Howie *St. Augustine on Education*, 1969
- Abraham Jacobson/Christopher Hyatt *A Modern Jew in Search of a Soul*, 1986
- William James *The Varieties of Religious Experiences*, 1902
- Masters and Johnson *Human Sexual Response*, 1966
- Carl Jung *Two Essays on Analytical Psychology*, 1966
- Bob Kelleman, PhD. *Soul Physicians: A Theology of Soul Care and Spiritual Direction*, 2007
- Sheldon B. Kopp *If You Meet The Buddha On The Road Kill Him: The Pilgrimage of Psychotherapy Patients*, 1972
- The Koran*
- Elisabeth Kübler-Ross *On Death and Dying*, 1969

Calvin S. Hall, Gardner Lidzey and John B. Campbell *The Theories of Personality*, 1957, 1998

Alexander Maclaren *Maclaren's Sermon Outlines: A Choice Collection of 35 Model Sermons*, 1954

Rollo May *The Art of Counseling*, 1939

Osho *Rebellion, Revolution and Religiousness*, 1990

Francis Regardie *The Romance of Metaphysics: An Introduction to the History, Theory and Psychology of Modern Metaphysics*, 1946

Wilhelm Reich *The Murder of Christ*, 1953  
*The Mass Psychology of Fascism*, 1933

Carl Rogers *On Becoming A Person*, 1961

Lee Rosten *Religions of America*, 1975

Richard W. Roukema, M.D. *Counseling For The Soul In Distress—What Every Pastoral Counselor Should Know About Emotional and Mental Illness*, 2nd Edition, 2003

Bertrand Russel *The History of Western Philosophy*, 1972

Jean-Paul Sarte *Anti-Semite and Jew*, 1965

Gershon Scholem *Major Trends in Jewish Mysticism*, 1941

F. M. Schweitzer *A History of The Jews*, 1971

George Seldes *The Great Quotations*, 1960

Sri Daya Mata *Only Love*, 1976

Sri Gyanamata *God Alone: The Life and Letters of a Saint*, 1984

Paul Tillich *Courage To Be*, 1952

Eckhart Tolle *A New Earth*, 2005  
*Stillness Speaks*, 2003

Uccocil *Book of Worship: United Church of Christ*, 1986  
*(Students' Denomination)*

Merrill F. Unger *Unger's Bible Handbook*, 1966

Charles L. Wallis *The Minister's Manual (Doran's)*, 1947

John H. Walton and Andrew E. Hill *Old Testament Today*, 2006

Max Weber *The Protestant Ethic and The Spirit of Capitalism*, 1958

Paramahansa Yogananda *Autobiography of a Yogi*, 1946  
*Where There Is Light*, 1988