

UNIVERSITY OF LOS ANGELES / CALIFORNIA COLLEGE OF DIVINITY

US History Past to 1877

I. Rationale

This course delivers a broad survey of American history from New World exploration and settlement through the Civil War.

Aim

To understand the development of democracy in the United States

II. Learning Objectives

By the end of this course, students will

1. Compare the Americas, Western Europe, And Western Africa after 1450.
2. Analyze how European exploration and colonization resulted in contact with indigenous African nations.
3. Outline how slavery shaped the economic development of the colonies.
4. Identify the emerging political, social and religious institutions in the English colonies.
5. Analyze the causes and effects of the American Revolution including the role of the revolutionary movement that led to victory.
6. Summarize the development of the political system and the creation of the U.S. Constitution and the Bill of Rights between 1787 and 1815.
7. Reconstruct the United States territorial expansion and its relations with indigenous nations (Native Americans) and other powers.
8. Analyze the impact of the Industrial Revolution and immigration on economic and regional tensions.
9. Describe the changes in political democracy after 1815 and its effects on cultural, religious and social movements.
10. Evaluate the causes and effects of the Civil War and the changing concept and value of freedom from 1450 to 1877.

III. Format and Procedures

This course includes lectures, discussion, group presentations, essays and exams. Classes will often begin with a quiz from the assigned reading. Next there will be a short lecture followed by discussions based on your questions extracted from reading assignments.

IV. Course Requirements

1. Class Attendance Please contact me at least 24 hours before an expected absence. Without contact, you will not be excused from in class assignments of that day.

2. Course Readings

(a) **Text** Divine, Robert A., T. H. Breen, R. Hal Williams, Ariela J. Gross, and H. W. Brands. *America: Past and Present*. 10th ed. Vol. 1. N.p.: Pearson, 2012.

3. Course Credit Assignments based on the number of credits for which the learner is enrolled (This option is available only to evaluation-eligible students).

(a) **One credit** – Students who will modify this course to earn one credit must complete the project.

(b) **Two credits** – In addition to those activities for one credit, students electing for two credits will complete daily participation, quizzes and essay.

(c) **Three credits** – Those selecting three credits must complete the work for the first two credits and complete the midterm and final exam.

V. Grading

Participation	10%	Essay	25%
Quizzes	15%	Exams	30%
Presentation	20%		

Your grade is divided into 5 components. Participation includes your attendance and a quote and question from the reading. At times, quizzes will be offered that ask comprehension questions based on the reading assignment. You will be required to complete a presentation and can work with another student on this assignment. This project includes the presentation, as well as an annotated bibliography and an outline. Finally your essay and exams are demonstrations of your mastery of the learning objectives.

VI. Academic Integrity

Each student in this course is expected to abide by the USESS Code of Academic Integrity. Any work submitted by a student in this course for academic credit will be the student's own work. Collaboration is allowed. You are encouraged to study together and discuss information and concepts covered in class with other students. However, these informal study groups should never involve one student having possession of a copy of work completed by another. Should copying occur, both students will earn a zero for the assignment. Penalty for violation of this Code can also be extended to include failure of the course and disciplinary action.

VII. Values

USESS is a non-denominational evangelical college with the highest Christian values. We value excellence in academics of higher education and practical ministry centered around a relationship with Jesus Christ. We value the development of Christian faith, thought and practice in the world to advance the work of God and impact the society at large.

VIII. Positive Participation

USESS is committed to providing an atmosphere for learning that respects diversity. While working together to build this community please:

- share unique experiences, values and beliefs related to the text or topic
- use discussions as an opportunity to create a more compassionate world with attentive listening
- refrain from sharing confidential information that will reveal the privacy of others

IX. Course Schedule

Week 1 1450: Americas, W. Europe, W. Africa	Chapter 1 New World Encounters
Week 2 Exploration & Colonization	Chapter 2 New World Experiments: England's Seventeenth-Century Colonies
Week 3 Slavery & The Economy	Chapter 3 Putting Down Roots: Opportunity and Oppression in Colonial Society Outline for Project Due
Week 4 The Colonies	Chapter 4 Experience of Empire: Eighteenth-Century America
Week 5 The American Revolution	Chapter 5 The American Revolution: From Elite Protest to Popular Revolt, 1763—1783 Essay Due
Week 6 Review	Study Guide
Week 7 Midterm	Chapter 6 The Republican Experiment
Week 8 The Constitution & The Bill of Rights	Chapter 7 Democracy and Dissent: The Violence of Party Politics Chapter 8 Republican Ascendancy: The Jeffersonian Vision Annotated Bibliography for Project Due
Week 9 Expansion	Chapter 13 An Age of Expansionism
Week 10 The Industrial	Chapter 12 The Pursuit of Perfection

Revolution	Project Due
Week 11	Chapter 9 Nation Building and Nationalism
Democracy	Chapter 10 The Triumph of White Men's Democracy
Week 12	Chapter 11 Slaves and Masters
The Civil War	Chapter 15 Secession and the Civil War
Week 13	Chapter 16 The Agony of Reconstruction
The Civil War	
Week 14	Study Guide
Review	
Week 15	
Final Exam	

Rubric	
Compare the Americas, Western Europe and Western Africa after 1450.	
1.0	Identifies Americas, Western Europe and Western African regions on a map
2.0	Lists the kingdoms, countries and nations in the American, Western Europe and Western Africa.
3.0	Compare the Americas, Western Europe, And Western Africa after 1450.
4.0	Profiles a prominent kingdom such as the Iroquois league, the Tudor dynasty, the kingdom of Dahomey, the Songhay kingdom or the reign of Phillip II.
Analyze how European exploration and colonization resulted in contact with indigenous African nations.	
1.0	Draw a map of the Trans-Atlantic slavery routes.
2.0	List reasons why Europeans were attracted to the Americas
3.0	Analyze how European exploration and colonization resulted in contact with indigenous African nations.
4.0	Evaluate a treaty between a colony and indigenous nation for land rights that's still active today. What led to its success?
Outline how slavery shaped the economic development of the colonies.	
1.0	Recalls the goal of European exploration was to erect colonies.
2.0	Understands why European colonizers enslaved Africans.
3.0	Outline how slavery shaped the economic development of the colonies.
4.0	Develop an economic plan that does not include enslaved labor that would have ensured prosperity in the colonies.
Identify the emerging political, social and religious institutions in the English colonies.	
1.0	Recalls religious leaders also functioned as civic leaders in the English colonies.
2.0	Identify the social functions of men, women and children in the English colonies.
3.0	Identify the emerging political, social and religious institutions in the English colonies.
4.0	Develop an argument for religious values as a unifier and source of tension across the colonies.
Analyze the causes and effects of the American Revolution including the role of the revolutionary movement that led to victory.	
1.0	Recalls key figures in the revolutionary movement.
2.0	Understands the economic challenges that led to the American Revolution.
3.0	Analyze the causes and effects of the American Revolution including the role of the revolutionary movement that led to victory.
4.0	Write and perform a memorized victory speech summarizing victories of the war.
Summarize the development of the political system and the creation of the U.S. Constitution and the Bill of Rights between 1787 and 1815.	
1.0	Recalls the sacrifices of the Revolution & its rejection of English colonialism.
2.0	Understands the Founding Fathers Era of American democracy.
3.0	Summarize the development of the political system and the creation of the U.S.

	Constitution and the Bill of Rights between 1787 and 1815.
4.0	Given your understanding of present-day American democracy, what would you have added to the Constitution? The Bill of Rights?
Reconstruct the United States territorial expansion and its relations with indigenous nations (Native Americans) and other powers.	
1.0	Recalls the United States expansion westward.
2.0	Highlight a key event in the westward expansion.
3.0	Reconstruct the United States territorial expansion and its relations with indigenous nations (Native Americans) and other powers.
4.0	Explain manifest destiny and compare it to early colonial philosophies about settlement.
Analyze the impact of the Industrial Revolution and immigration on economic and regional tensions.	
1.0	Recalls how technological change led to the Industrial Revolution.
2.0	Understands the causes of increasing immigration in the United States.
3.0	Analyze the impact of the Industrial Revolution and immigration on economic and regional tensions.
4.0	Justify the move from rural areas toward metropolitan areas.
Describe the changes in political democracy after 1815 and its effects on cultural, religious and social movements.	
1.0	Recalls the end of the Founding Fathers era.
2.0	Understands the end of the Federalist & Democratic-Republican parties created political innovation.
3.0	Describe the changes in political democracy after 1815 and its effects on cultural, religious and social movements.
4.0	Design a marketing campaign for President James Madison's based on his political platform.
Evaluate the causes and effects of the Civil War and the changing concept and value of freedom from 1450 to 1877.	
1.0	Recalls European exploration included a search for religious freedom.
2.0	Understands the Union and Confederate political platforms.
3.0	Evaluate the causes and effects of the Civil War and the changing concept and value of freedom from 1450 to 1877.
4.0	Compare and contrast the concept of American freedom today to the concept of freedom after the Civil War.